

Setting:	Characters	Action(s)
Problem	Wish	Action(s)
Turning Point	Message	Action(s)

Name: _____

Subject: _____

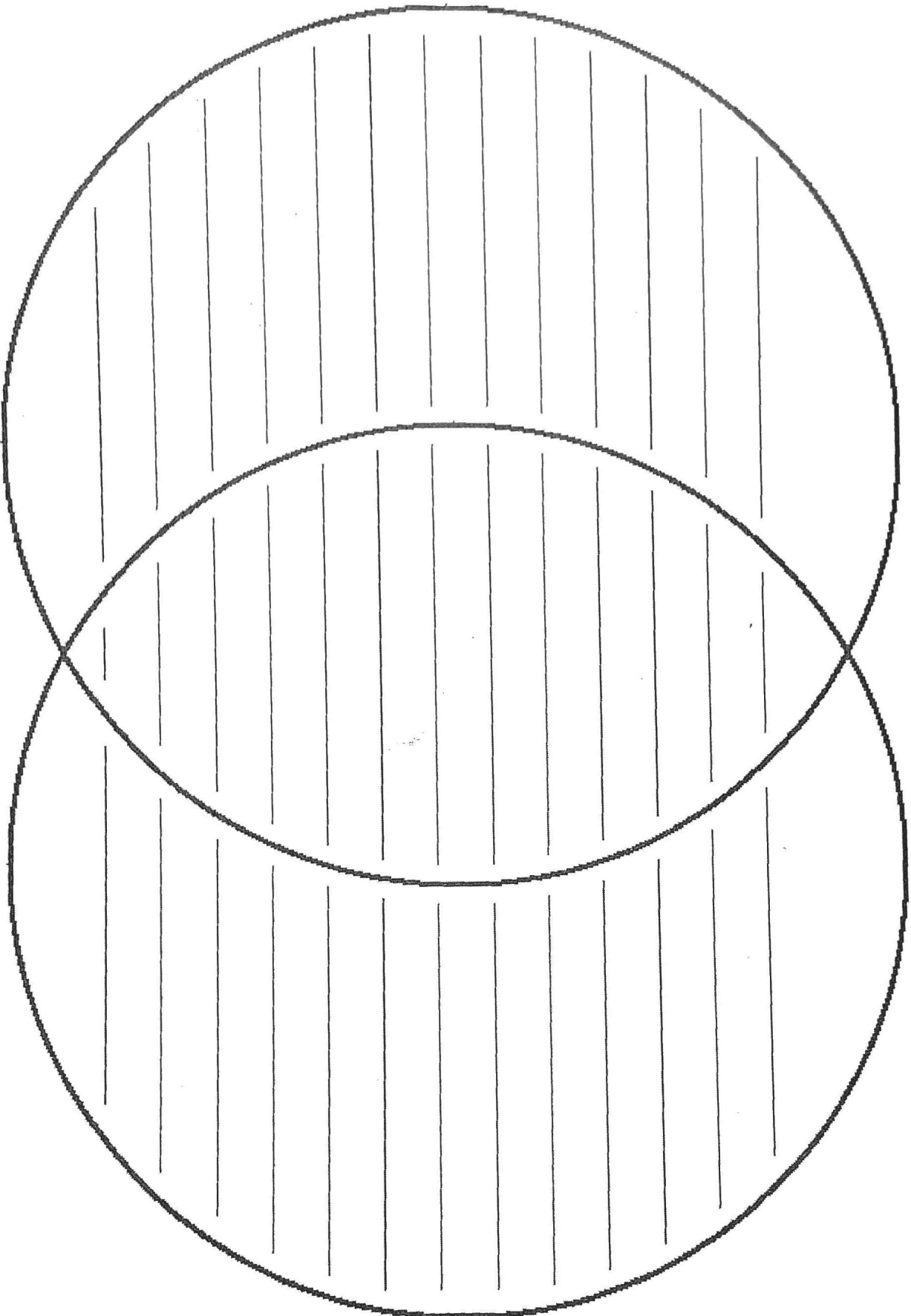
Teacher Name: _____

Date: _____

K What I <i>Know</i>	W What I <i>Want To Learn</i>	L What I <i>Have Learned</i>

Name : _____

Venn Diagram _____



REWRITING

Language:

Did you...

- 1 choose strong nouns and vigorous verbs?
- 2 use imaginative expressions and comparisons?
- 3 use unnecessary adverbs?
- 4 write using the 5 senses to help the reader "be there?"
- 5 cut unnecessary words?

Try this...

- 1 Circle weak verb forms and unnecessary adverbs.
- 2 Make the easy changes 1st.
- 3 Introduce some of the 5 senses.
- 4 Can you use similes?
- 5 Cut unnecessary words.

Before handing in your final draft, look for:

- 1 Misspelled words
- 2 Check for punctuation
 - a. commas between series
 - b. commas that set off initial phrases
 - c. commas before conjunctions
 - d. punctuation *within* quotations.
- 3 Is correct grammar used?
 - a. subject/verb agreement
 - b. verb tense same throughout paper
 - c. fix fragments (each sentence must have a subject (noun) that is doing something (verb)).
 - d. check for run-on sentences (2 or more sentences/independent clauses that lack proper punctuation and/or conjunctions between them.
 - e. No double negatives within a single sentence.
 - f. Watch for homonym alerts!