

Certification from the International Dyslexia Association

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Association

What is Certification?

Certification represents a written assurance by a third party of the conformity of a product, process or service to specified requirements.

The Center for Effective Reading Instruction (CERI)

CERI certifications are designed for:

- general education professionals interested in preventing reading failure and advancing off-track readers
- professionals who provide targeted, remedial reading interventions to readers with profiles characteristic of, or readers identified with dyslexia

What does Certification from CERI **DO** for someone?

CERI certifications demonstrate to employers and parents that an educator possesses:

- the knowledge and skills necessary to implement Structured Literacy practices in the service of preventing reading failure
- advancing off-track readers
- and remediating the reading profiles of students with reading disorders, including dyslexia.

IDA Levels of Certification

Levels of certification from IDA are arranged in a Tiered system, mirroring RTI Levels :

- **Level 1: Structured Literacy Classroom Teacher Knowledge Certificate**-this level ensures that a teacher has the knowledge and practices needed to provide excellent reading instruction to ALL students in the reading class

IDA Levels of Certification

Level 2 of Certification: Certified Structured Literacy/Dyslexia Interventionist

- For those teachers who will work with students in a small group within the classroom
- Students who need to have additional assistance to be proficient readers
- Teachers will learn to analyze data to effectively plan instruction that meets the needs of the struggling reader
- Focused on data assessment, progress monitoring, lesson planning, lesson delivery associated with decoding skills

IDA Levels of Certification

Level 3: Certified Structured Literacy/Dyslexia Specialist

- For teachers who will work with students who are really struggling with reading/writing, despite excellent classroom instruction
- Tier 3 Level in RTI model
- Focused on data assessment, progress monitoring, lesson planning, lesson delivery associated with decoding skills **AND**
- Focused also on lesson delivery with comprehension and writing skills, including vocabulary

IDA Levels of Certification

- Based on IDA's Knowledge and Practice Standards (KPS)
- KPS outline:
 - content knowledge necessary to teach essential reading and writing skills and strategies to students in general, intervention and remedial contexts
 - universal principles and practices of effective instruction
 - ethical conduct expected of professional educators and clinicians.

Level 1: Structured literacy Classroom Teacher
Knowledge Certificate

Program of Study Recommendation:

- 45 training hours
- Focus: Knowledge and Practice Standards for Teachers of Reading (KPS)
- Online Modules at Reading Rockets

Exam Requirement:

- Passing score on KPEERI Exam-will know score immediately after completing the exam
- Taken at a testing site located throughout the state

Level 1: Structured Literacy Classroom Teacher
Knowledge Certificate

Application Process and fees

- Complete online application at CERI website
- Valid for 3 years
- \$150 fee

Renewal Process and Fees

- Documentation of 30 KPS aligned CEU hours, over 3 years with approved provider
- Complete online renewal application
- Renewal valid for 3 years
- \$150 fee

Level 1: Structured Literacy Classroom Teacher
Knowledge Certificate

**Common Role of Certified Structured
Literacy Classroom Teachers:**

- Classroom Teacher
- Support personnel with small group instruction with students are not reading at grade level
- RTI instruction

Level 2: Certified Structured Literacy/Dyslexia
Interventionist

Program of Study Requirements:

- Minimum of 90 training hours
- 45 hours: focus on the KPS
- 45 hours: focus on assessment, progress monitoring, lesson planning, lesson delivery associated with decoding

Practicum Requirements

- 1 student
- 12 consecutive weeks
30 sessions, 2 times a week for 60 minutes
- Passing score on practicum portfolio
 - 3 Formal lesson observations/conferences with write-up

Level 2: Certified Structured Literacy/Dyslexia
Interventionist

Exam Requirement: Passing score on KPEERI Exam

Application Process and Fees:

- Complete on-line application
- \$125-valid for 1 year
- \$375: valid for 3 years

Renewal process/fees:

- 1 year-\$125:documentation of 10 KPS aligned CEU hours with approved provider
- 3 year-\$375:documentation of 30 KPS aligned CEU hours with approved provider

Level 2: Certified Structured Literacy/Dyslexia
Interventionist

**Common Role of Certified Structured
Literacy/Dyslexia Interventionist:**

- Provide targeted or intensive reading intervention services to individual and small groups
- Students have a primary need for decoding instruction including phonemic awareness, phonics and fluency

Level 3: Certified Structured Literacy/Dyslexia
Specialist

Program of Study:

- Under direction of IDA Accredited Partner
- Minimum of 135 training hours
- 45 hours: focused on KPS
- 45 hours: focused on assessment, progress monitoring, lesson planning, lesson delivery associated with decoding strand of KPS
- 45 hours: focus on assessment, progress monitoring, lesson planning, lesson delivery associated with comprehension, vocabulary, writing
- May include: on-line modules, guided independent study

Level 3: Certified Structured Literacy/Dyslexia
Specialist

Practicum Requirements:

- Under direction of IDA accredited partner
- 3 heterogeneous students
- Passing score on Practicum Portfolio
- Minimum for each student:
 - 12 consecutive weeks
 - 30 sessions
 - 2 times a week for 60 minutes
 - 3 formal lesson observations with write-up

Level 3: Certified Structured Literacy/Dyslexia Specialist

- **Exam requirement:** passing score on KPEERI Exam
- **Application Process and fees:** \$150 year; \$450 for 3 years; online application
- **Renewal Process and fees:**
 - 1 year-\$150 with documentation of 10 KPS aligned CEU hours
 - 3 years-\$450 with documentation of 30 KPS aligned hours
 - Complete online renewal application

Level 3: Certified Structured Literacy/Dyslexia Specialist

Common Role of the Certified Structured Literacy/Dyslexia Specialist:

- Provides targeted reading instruction and support to individual or small groups of students with complex reading and writing profiles
- May work with students with Specific Learning Disabilities, including dyslexia
- May work with students who are at the beginning, intermediate and advanced levels of reading, spelling and writing instruction

Resources for Attaining Level 1 Certification

- Be knowledgeable of the KPS
- Reading Rockets
Modules:www.readingrockets.org/teaching/reading101

Resources for Attaining Level 1 Certification

- Training in Orton-Gillingham/Multisensory/Structured Literacy strategies in Indiana
 - Dyslexia Institute of Indiana courses
 - Rooney Foundation courses
 - Children's Dyslexia Center
 - Yoshimoto Summer Sessions

Resources for Attaining Certification Level 2 and Level 3 Accredited Partners

- Academy of Orton Gillingham Practitioners and Educators: Fortune Academy, Indianapolis
- International Multisensory Structured Language Education Council: Children's Dyslexia Center, Indianapolis
- Bear Reading Center, South Bend
- Wilson Language Training
- Yoshimoto Orton-Gillingham Approach

Continuing Education Units

- Dyslexiaida.org/idas-free-webinar-series
- IDA National Conference, held in October
- Independent Accredited Programs: previous slide list
- Accredited University Programs: College of Mt. St. Joseph, Cincinnati, Ohio

Alternative Route to Level 2 and 3 Certification

For applicants who have completed training and practicum experience **equivalent** to Level 2 and 3 requirements

Applicants must:

1. Pass the KPEERI
2. Prepare electronic portfolio and submit
3. Fee of \$150

Alternative Route to Level 2 and 3 Certification

Portfolio must include:

- Personal statement that addresses equivalent qualifications that emphasizes equivalent knowledge and skills
- Evidence of earning a passing score on KPEERI
- Copy of resume
- 2 letters of support from colleagues in the field who hold the same, or equivalent level, of certification

Alternative Route to Level 2 and 3 Certification

Portfolio must include for Level 2
(Interventionist):

- 1 letter of support from a parent of a student
- 1 student case study

Portfolio must include for Level 3
(Specialist)

- 1 letter of support from a parent of a student
- 3 student case studies

Additional Paths to Certification

- **ALTA**-Academy Language Therapy Association:www.alta.com
- **IMSE**-Institute for Multisensory Education:www.orton-gillingham.com
- **AOGPE**:Academy of Orton-Gillingham Practitioners and Educators:www.ortonacademy.org

Additional Paths to Certification

- **IMSLEC**-International
MultiSensory Language Education
Council: www.imslec.org
- **WLT**-Wilson Language Training:
www.languagetraining.com